

Academic Progress/Graduation Rate Study of Division I NCAA Women's and Men's Basketball Tournament Teams Reveals Marked Improvement in Overall Graduation Rates But Large Continuing Disparities of the Success of Male and Female and White and African-American Student-athletes

Orlando, FL...March 15, 2006 – The University of Central Florida's Institute for Diversity and Ethics in Sport released its annual study, "Keeping Score When It Counts: Graduation Rates for 2006 NCAA Men's and Women's Division I Basketball Tournament Teams," which compares academic progress rates and graduation rates for Division I teams that have been selected for the men's and women's brackets of the 2006 NCAA Basketball Tournaments. The author of the study is Dr. Richard Lapchick, who is director of the Institute and of the DeVos Sport Business Management Graduate Program at UCF. The study was co-authored this year by Ryan Vandament.

The study examines the Graduation Success Rates (GSR) and the Academic Progress Rates (APR) for the tournament teams. The study compares the academic performance of male and female basketball student-athletes and of African-American and white basketball student-athletes. The study on the men's tournament teams was released on March 12th.

Lapchick emphasized that "there is considerable good news for the women's tournament teams when we examine the Graduation Success Rates and the Academic Progress Rates in particular. Women basketball student-athletes do much better academically than men and the gap between the academic success between African-American and white women's basketball student-athletes is smaller, although still significant, than between African-American and white men's basketball student-athletes."

Lapchick noted "the new GSR, developed in late 2005, provides a more accurate picture of the success student-athletes have in the classroom at NCAA member institutions. Based on the GSR, 60 women's teams or 95 percent (For the women's teams, Dartmouth did not report a GSR so the number of schools eligible is 63; among the men, Penn did not report so the pool of teams was 64) of the total graduated at least 50 percent of its basketball student-athletes. That compared to 41 or 64 percent of the men's teams."

In addition:

58 women's teams or 92 percent compared to 29 teams or 49 percent of the men's teams graduated at least 60 percent.

45 women's teams or 71 percent compared to 23 teams or 36 percent of the men's teams graduated at least 70 percent.

Only one team or 2 percent graduated less than 40 percent compared to **16** teams or **25** percent of the men's teams.

Lapchick said, "The GSR tells us far more than the new Academic Progress Rates. In two years we will have enough data for the APRs to be most useful. We are not there yet."

Only Middle Tennessee State in the 2006 Women's Basketball Tournament will be subject to contemporaneous penalties under the APR 925 "cut" score. Five women's teams (8 percent) did not receive a score of 925 or more on the NCAA's APR. Among the 65 men's teams, only Hampton and Kent State will be subject to contemporaneous penalties under the 925 "cut" score. Thirty (30) teams (46 percent) did not receive a score of 925 or more on the NCAA's APR. There is currently a margin of error used in the calculation that provides protection to certain institutions which have a small sample size of data or some teams who would have been subject to penalties by their APR scores, but did not have to take any actual penalties because they did not have any students leave ineligible in the last year or received a waiver from penalties. These margins of error will be eliminated when a four-year rolling average APR can be determined.

The APR was created in 2004 as an integral piece of the extensive academic reform package developed to more accurately measure student-athletes' success in the classroom and encourage an increase of the graduation rates at member institutions by providing sanctions in the form of lost scholarships when teams fail to meet the NCAA standard for academic performance. Lapchick said, "I believe the APR reforms are more important than any previous attempt to help keep the student in the student-athlete."

In spite of all the general progress with GSR and APR data, Lapchick "remains alarmed at the persistent gap between African-American and white basketball student-athletes although it is far less severe among the women. The results for women stand in stark contrast to the men's teams."

Based on Graduation Success Rate data, highlights from the study include the following:

82 percent (50 schools) of the women's tournament teams graduated 70 percent or more of their white basketball student-athletes, **while 63 percent** (37 schools) graduated 70 percent or more of their African-American basketball student-athletes **resulting in a 19 percent gap vs. a 33 percent gap for the men's teams.**

Among the men's teams **66 percent** (38 schools) of the men's tournament teams graduated 70 percent or more of their white basketball student-athletes, **while only 33 percent** (21 schools) graduated 70 percent or more of their African-American basketball student-athletes.

90 percent (55 schools) of the women's tournament teams graduated 60 percent or more of their white basketball student-athletes, **while 73 percent** of schools (43 schools) graduated 60 percent or more of their African-American basketball student-athletes **yielding a 17 percent gap compared to the 30 percent gap for men.**

Among the men's teams **74 percent** (43 schools) of the men's tournament teams graduated 60 percent or more of their white basketball student-athletes, **while only 44 percent** of schools (28 schools) graduated 60 percent or more of their African-American basketball student-athletes.

95 percent (58 schools) of the women's teams graduated 50 percent or more of their white basketball student-athletes, **and 88 percent** (52 schools) graduated 50 percent or

more of their African-American basketball student-athletes. That left a 7 percent gap for women and a 31 percent gap for men.

Among the men's teams **88 percent** (51 schools) graduated 50 percent or more of their white basketball student-athletes, **but only 57 percent** (36 schools) graduated 50 percent or more of their African-American basketball student-athletes.

97 percent (59 schools) of the women's teams graduated 40 percent or more of their white basketball student-athletes, **compared to the 93 percent** (55 schools) which graduated 40 percent or more of their African-American basketball student-athletes, **only a 4 percent gap for women compared to 28 percent for men.**

Among the men's teams **91 percent** (53 schools) graduated 40 percent or more of their white basketball student-athletes, **compared to the 63 percent** (40 schools) which graduated 40 percent or more of their African-American basketball student-athletes. **98 percent** (60 schools) of the women's teams graduated 30 percent or more of their white basketball student-athletes, **and 97 percent** (57 schools) graduated 30 percent or

white basketball student-athletes, **and 97 percent** (57 schools) graduated 30 percent o more of their African-American basketball student-athletes. This left a **1 percent gap** for women and a **20 percent gap among the men**.

Among the men's teams **95 percent** (55 schools) graduated 30 percent or more of their white basketball student-athletes, **while 75 percent** (47 schools) graduated 30 percent or more of their African-American basketball student-athletes.

At the lowest end of the GSR data, **only two percent** (1 school) graduated 20 percent or less of their white basketball student-athletes and only **three percent** (2 schools) graduated 20 percent or less of their African-American basketball student-athletes. This is in stark contrast to the **four times as many** white and African-American men's teams in the 2006 Division I Men's Tournament that graduated less than 20 percent.

Note: The women's and men's percentages were calculated as follows:

Overall rates were based on 63 teams for women and 64 for men (Dartmouth and Penn, respectively, like other Ivy League Schools, do not report graduation rates).

Rates for white student-athletes were based on 61 women's teams (Southern University, and St. John's had no white basketball student-athletes in the period under review) and 58 men's teams (California, Georgetown, Hampton, Southern, Syracuse, and Texas also had no white basketball student-athletes in the period under review).

Rates for African-American student-athletes were based on 59 women's teams (Brigham Young, Liberty, Sacred Heart, and Utah had no African-American basketball student-athletes in the NCAA from which the study's data was gathered) and 63 men's teams (Utah State had no African-American basketball student-athletes in the NCAA from which the study's data was gathered).

Lapchick noted, "NCAA President Myles Brand has led the charge in recent years and the overall GSR shows that. African-American student-athletes are doing better historically. We will release a study on National Student-Athlete Day on April 6, 2006 on the substantial progress that has been made over the last 20 years."

Lapchick continued, "Race is an ongoing academic issue, reflected in the continued gap between graduation rates for white and African-American student-athletes. While rates for both groups have improved over the last few years, a significant disparity remains between graduation rates for white and African-American basketball student-athletes. Basketball is a sport in which 42.5 percent of Division I female basketball student-athletes and 60.7 percent of the Division I male basketball student-athletes are African-American. White male basketball

student-athletes graduate at 76 percent versus only 49 percent of African-American male basketball student-athletes. While white female basketball student-athletes graduate at 88 percent, only 71 percent of African-American female basketball student-athletes graduate. These 27 and 17 percent disparities are alarming."

"However, African-American male and female basketball players graduate at a higher rate than African-American males and females who are not student-athletes. The graduation rate for African-American male students as a whole is only 35 percent, versus the overall rate of 59 percent for male white students, which is a horrible 24 percentage point gap. The graduation rate for African-American female students as a whole is only 46 percent, versus the overall rate of 64 percent for female white students, which is a scandalous 18 percentage point gap. One of the benefits of examining graduation rates is that they focus light on the fact that too many of our predominantly white campuses are not welcoming places for students of color, whether or not they are athletes."

More distressing results are:

The GSR data shows 16 women's tournament teams or 28 percent (the statistical pool here was 57 schools, because 7 schools did not have data for either white or African-American student-athletes so they were omitted from the category) have a 30 percentage point or greater gap between the graduation rates of white and African-American basketball student-athletes.

The GSR data shows 25 men's tournament teams (44 percent) (the statistical pool here was 57 schools, because 8 schools did not have data for either white or African-American student-athletes so they were omitted from the category) have a 30 percentage point or greater gap between the graduation rates of white and African-American basketball student-athletes.

20 women's teams (35 percent) have a 20 percentage point or greater gap between the graduation rates of white and African-American basketball student-athletes. **31 men's teams** (54 percent) have a 20 percentage point or greater gap between the graduation rates of white and African-American basketball student-athletes.

28 women's teams (49 percent) had a 10 percentage point or higher gap between the graduation rates of white and African-American basketball student-athletes. **37 men's teams** (65 percent) had a 10 percentage point or higher gap between the graduation rates of white and African-American basketball student-athletes.

Looking at all Division I teams, the disparity for GSR between whites and African-Americans is almost as troubling as there are 66 teams (25 percent - there are 65 schools that either didn't have an African-American or white student-athlete or did not report GSR rates on their team in this period leaving 260 schools in the statistical pool) with at least a 30 percent difference; 93 teams (36 percent) with at least a 20 percent difference; and 126 teams (48 percent) with at least a 10 percent difference between white and African-American basketball student-athletes.

Looking at all Division I men's teams, the disparity for GSR between whites and African-Americans is almost as troubling as there are 123 teams (43 percent - there are 44 schools that either didn't have an African-American or white student-athlete on their team in this period leaving 283 schools in the statistical pool) with at least a

30 percent difference; 160 teams (57 percent) with at least a 20 percent difference; and 186 teams (66 percent) with at least a 10 percent difference between white and African-American basketball student-athletes.

1 tournament-bound school (Northern Arizona) and 14 overall Division I basketball teams did not graduate a single African-American female basketball student-athlete during the period using the GSR.

2 tournament-bound schools (Nevada and Northern Iowa) and 9 overall Division I basketball teams did not graduate a single African-American male basketball studentathlete during the period using the GSR.

Ryan Vandament, who co-authored the study, explained why the Institute issues the annual report. "The Institute publishes the graduation rates in order to give college basketball fans a realistic picture on how well colleges and universities are doing off the basketball court. Institutions of higher education promise all student-athletes a meaningful education. We try to see if they have met those promises."

Lapchick added, "As with the men's teams, we are seeing the positive results of the initiatives led by Myles Brand. Schools are responding. We still have to fix the gap between the success of white and African-American student-athletes, both males and females. I hope that will be a future factor included in the APR calculations. Admissions officers need to admit only students who can succeed academically. Schools are recruiting so many African-American basketball players from urban areas. Too many urban schools are under funded and cannot deliver the resources that would level the academic playing field. This makes it far more difficult for student-athletes and students in general to be successful. These schools cannot equip - or in some cases create - the computer labs, purchase library resources or get the best teachers to stay in our cities. These factors must change with public pressure to prioritize education in every American community. That would help our colleges more than any academic reform."

Lapchick concluded, "As always, there are schools that win big enough to be here in March and graduate their student-athletes. Four men's teams (Bucknell, Florida, Illinois and Villanova) graduated 100 percent of their players. For the women, nine schools had a 100 percent graduation rate. They included: Baylor, Duke, Florida, Notre Dame, Purdue, Sacred Heart, Temple, Tennessee, and Vanderbilt. Florida not only placed a men's and women's team in the tournament but also had a 100 percent graduation success rate for both teams. That should earn them high rankings for the NCAA's incentives list."

NCAA statistics were used in the study. The Institute reviewed 1998 – 99 graduation (six-year) rates, with a four class average (freshman classes of 1995 – 96, 1996 – 97, 1997 – 98, and 1998 – 99).

The Institute for Diversity and Ethics in Sport serves as a comprehensive resource for issues related to gender and race in amateur, collegiate and professional sports. The Institute researches and publishes a variety of studies, including annual studies of student-athlete graduation rates and racial attitudes in sports, as well as the internationally recognized Racial and Gender Report Card, an assessment of hiring practices in coaching and sport management in professional and college sport. Additionally, the Institute conducts diversity management training in conjunction with the National Consortium for Academics and Sports. The Institute also monitors some of the critical ethical issues in college and professional sport, including the potential for exploitation of student-athletes, gambling, performance-enhancing drugs and violence in sport.

The Institute for Diversity and Ethics in Sport is part of the DeVos Sport Business Management Graduate Program in the University of Central Florida's College of Business Administration. This landmark program focuses on business skills necessary for graduates to conduct successful careers in the rapidly changing and dynamic sports industry while also emphasizing diversity, community service and sport and social issues.

A copy of this report can be downloaded at http://www.ncasports.org/press_releases.htm.

Academic Rates for 2006 Women's Teams in the NCAA Division I Basketball Tournament

School		Overall Basketball Student-Athlete	African-American Basketball Student-Athlete	White Basketball Student-Athlete	Overall Student- Athlete	APR
Arizona State	FGR	44	0	67	57	N/A
	GSR	79	50	100	69	
Baylor	FGR	86	88	80	67	966
	GSR	100	100	100	90	
Boston College	FGR	86	100	88	82	969
	GSR	93	100	100	93	
Bowling Green	FGR	54	0	64	69	956
	GSR	83	100	78	84	
BYU***	FGR	89	-	89	55	957
	GSR	87	-	87	69	
California	FGR	56	44	100	67	966
	GSR	71	50	100	73	
Chattanooga	FGR	59	57	60	54	990
	GSR	64	70	55	53	
Connecticut	FGR	69	75	64	62	957
	GSR	87	80	88	76	
Coppin State	FGR	70	86	0	51	930
	GSR	80	100	0	70	
Dartmouth	FGR	-	-	-	-	1000
	GSR	-	-	-	-	
DePaul	FGR	86	50	100	65	1000
	GSR	81	60	100	85	
Duke	FGR	100	100	100	90	989
	GSR	100	100	100	96	
Florida	FGR	79	73	100	58	990
	GSR	100	100	100	91	
Florida Atlantic	FGR	33	33	33	55	991
	GSR	54	43	67	60	
Florida State	FGR	79	83	75	62	982
	GSR	93	100	100	78	
George Washington	FGR	69	67	50	71	974
	GSR	93	83	100	90	
Georgia	FGR	53	38	100	55	941
	GSR	69	50	100	65	
Hartford	FGR	73	71	83	60	972
	GSR	92	83	100	87	
Iowa	FGR	69	40	88	69	978
	GSR	69	40	88	75	
Kentucky	FGR	21	11	25	50	982
-	GSR	45	38	50	69	
Liberty***	FGR	63	0	70	55	991
	GSR	93	-	89	76	
Louisiana State	FGR	62	60	50	54	933
	GSR	67	75	33	67	
Louisiana Tech	FGR	40	33	67	56	881+
	GSR	79	73	100	67	

School		Overall Basketball Student-Athlete	African-American Basketball Student-Athlete	White Basketball Student-Athlete	Overall Student- Athlete	APR
Louisville	FGR GSR	71 93	80 80	67 100	50 66	990
Marist	FGR	60	33	67	74	991
	GSR	90	100	89	88	
Maryland	FGR	38	50	0	69	944
M'aliana a Otata	GSR	58	56	100	76	055
Michigan State	FGR GSR	59 63	20 20	73 80	66 76	955
Middle Tennessee State	FGR	60	71	50	51	868
madio Formoscoo Glate	GSR	69	71	67	62	000
Minnesota	FGR	45	50	40	60	965
	GSR	64	56	75	67	
Missouri	FGR	77	80	71	62	982
Minanowi Otata	GSR	92	83	100	73	070
Missouri State	FGR GSR	47 88	0 67	55 88	57 63	973
NC State	FGR	62	63	60	54	992
No claic	GSR	75	71	80	68	002
New Mexico	FGR	75	80	75	47	975
	GSR	87	80	88	59	
North Carolina	FGR	64	57	75	70	982
NI di A	GSR	64	57	75	80	N 1 / A
Northern Arizona	FGR GSR	63 68	0	62 82	50 62	N/A
Notre Dame	FGR	91	0 83	100	90	977
Notice Dame	GSR	100	100	100	98	311
Oakland	FGR	23	50	20	53	962
	GSR	45	67	41	54	
Ohio State	FGR	63	43	75	62	996
	GSR	85	60	100	78	
Oklahoma	FGR	77	80	80	55	957
Old Dominion	GSR FGR	87 62	67 57	100 50	62 58	963
Old Bollillion	GSR	91	83	100	71	903
Pepperdine	FGR	92	100	100	64	980
	GSR	93	100	88	79	
Purdue	FGR	73	60	78	72	944
_	GSR	100	100	100	81	
Rutgers	FGR	67	67	50	65 75	946
Sacred Heart***	GSR FGR	73 86	70	100 86	75 76	980
Jacied Heart	GSR	100	<u>-</u>	100	96	300
South Florida	FGR	55	50	50	57	972
	GSR	69	50	80	71	
SE Missouri State	FGR	50	60	44	52	870
0 11 0 111	GSR	77	75	75	66	000
Southern California	FGR	86	100	50 60	61 67	966
Southern University**	GSR FGR	89 46	100 46	60	67 53	926
Southern Oniversity	GSR	38	38	-	53 54	320

		Overall	African-American		Overall	
		Basketball	Basketball	White Basketball		
School		Student-Athlete	Student-Athlete	Student-Athlete	Athlete	APR
St. John's**	FGR	57	-	0	66	981
31. 3011113	GSR	94	100	-	87	301
Stanford	FGR	92	83	100	88	984
	GSR	92	83	100	94	• • • • • • • • • • • • • • • • • • • •
Stephen F. Austin	FGR	33	33	33	49	917+
·	GSR	67	55	100	61	
TCU	FGR	85	0	90	67	943
	GSR	90	100	92	86	
Temple	FGR	92	100	100	63	923+
	GSR	100	100	100	73	
Tennessee	FGR	80	80	80	55	970
	GSR	100	100	100	71	
Texas A&M	FGR	77	71	83	63	N/A
	GSR	63	45	100	73	
Tulsa	FGR	50	100	42	56	950
	GSR	65	75	64	72	
U.S. Military Academy	FGR	-	-	-	-	1000
110 5:	GSR	99	100	98	95	
UC Riverside	FGR	67	80	40	67	957
1101.4	GSR	76	86	63	68	000
UCLA	FGR	53	50	29	62	932
114-1-***	GSR	80	86	50	70	050
Utah***	FGR	62 77	0	67	59 70	958
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	GSR		-	80	78	0.44
Vanderbilt	FGR GSR	100 100	100 100	100 100	77 93	941
Virginia Tech	FGR	92	67	100	70	972
virginia 1601	GSR	93	67	100	83	312
Washington	FGR	67	33	89	68	988
Tracini glori	GSR	80	50	100	84	000
Wisconsin, Milwaukee	FGR	73	100	71	70	983
,	GSR	93	100	93	81	-

N/A - No Data Available

^{*}Dartmouth and the U.S. Military do not report Federal Graduation Rates
**Southern University and St. John's had no white basketball student-athletes for GSR purposes

^{***}BYU, Liberty, Sacred Heart, and Utah had no African-American basketball student-athletes for GSR purposes